
University of Pretoria Yearbook 2017

Inclusive education in SA 710 (ISA 710)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 16.00

Prerequisites No prerequisites.

Language of tuition Afrikaans and English is used in one class

Academic organisation Early Childhood Education

Period of presentation Semester 1

Module content

A framework for inclusive education; implications of inclusion; identification and assessment of barriers to learning; policies pertaining to inclusive education; the asset-based approach; a socio-ecological model of human development; theoretical perspectives in Early Childhood Education and foundation phase such as Rudolf Steiner, Maria Montessori, Vygotsky, Piaget, Erickson etc will be studied in the modern Early Childhood Education context.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.